











# SPOTlight: School Year 2022-2023

Motivation High School			
School Code	1190	Principal Name	Rennu Teli Johnson
Sector	District	Address	5900 Baltimore Ave
Network	Network 1	Phone	215 400 7930
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	333
Grades in Report	9 12		
Website	motivationhs.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.1%	76.0%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.7%	66.7%	-6.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	16	11	-5 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.8%	87.8%	-6.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	11.6%	6.6%	-5.0 %-pts 	34.9%	47.4%	+12.5 %-pts 
Biology	10.5%	6.9%	-3.7 %-pts 	64.5%	53.4%	-11.1 %-pts 
Literature	29.5%	31.1%	+1.6 %-pts 	50.8%	13.5%	-37.3 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Motivation High School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1190 Sector | District Network | Network 1

Principal Name | Rennu Teli-Johnson

Address | 5900 Baltimore Ave Phone | 215-400-7930

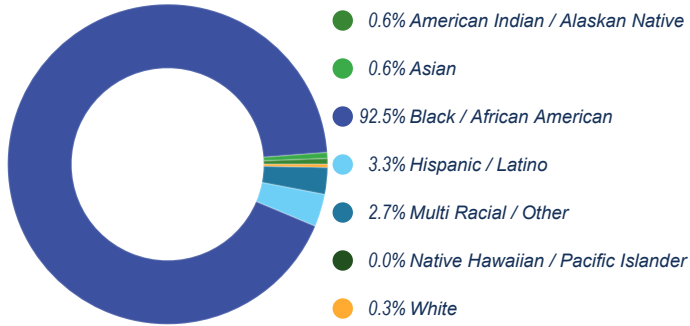
Website | motivationhs.philasd.org Report Type | High School

Grades in Report | 9-12

Admissions Category | Criteria-Based

Receives K8 Report | No Oct 1 Enrollment | 333

### Student Enrollment and Demographics



**363**

# of Students Served Over the Full Year

**16.2%**

% of Students with IEPs

**9.3%**

% of Students Identified as English Learners

**87.1%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**54.6%**

% of Students Attending at Least 95% of Instructional Days

**76.0%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 12 Eligible Metrics <b>41.7%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
<b>Score: 87.8%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>NOT IMPROVING</b> -6.0 From Prior Year	American Indian / Alaskan Native		
GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 <b>Score: 3.9%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
<b>MAINTAINING</b> +0.5 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards <b>Insufficient Sample</b>	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Not Improving Maintaining Not Applicable	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1190 School Name | Motivation High School

### % of Students Attending 90%+ of Days

#### All Students

363 Students

Score: 76.0%



MAINTAINING

+0.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

54.6%

90-95% of Instructional Days

21.5%

85-90% of Instructional Days

8.8%

80-85% of Instructional Days

5.2%

Less than 80% of Instructional Days

9.9%

### Number of Dropouts

#### All Students

Grades 9-12

Students: 11

IMPROVING

-5.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

363 Students

Score: 97.0%



IMPROVING

+2.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1190 School Name | Motivation High School

### % of Teachers Attending 90%+ of Days

#### All Teachers

21 Teachers

Score: 66.7%



NOT IMPROVING

-6.0 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.3%

% of Teachers Rated as Proficient

87.0%




Year-to-Year Teacher Retention

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# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 1190 School Name | Motivation High School







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 72 out of 82 Students</p> <p><b>Score: 87.8%</b></p> <p>NOT IMPROVING -6.0 From Prior Year </p>			
<p><b>Black / African American</b> 68 out of 77 Students</p> <p><b>Score: 88.3%</b></p> <p>NOT IMPROVING -5.3 From Prior Year </p>	<p><b>91.6%</b></p> <p>Ninth-Grade On-Track Rate</p>		
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>47.1%</b></p> <p>First-Fall Matriculation</p>		
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>46.1%</b></p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>White</b></p> <p>Insufficient Sample</p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>			
<p><b>Economically Disadvantaged</b> 64 out of 71 Students</p> <p><b>Score: 90.1%</b></p> <p>NOT IMPROVING -3.3 From Prior Year </p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 1190 School Name | Motivation High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p><b>All Students</b> 5 out of 76 Students</p> <p><b>Score: 6.6%</b></p> <p>NOT IMPROVING -5.0 From Prior Year </p>	<p><b>All Students</b> 36 out of 76 Students</p> <p><b>Score: 47.4%</b></p> <p>NOT IMPROVING +12.5 From Prior Year </p>
<p><b>Black / African American</b> 5 out of 68 Students</p> <p><b>Score: 7.4%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 29 out of 68 Students</p> <p><b>Score: 42.7%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 4 out of 66 Students</p> <p><b>Score: 6.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 34 out of 66 Students</p> <p><b>Score: 51.5%</b></p> <p>Not Applicable No Data Prior Year </p>







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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 1190 School Name | Motivation High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 5 out of 73 Students</p> <p><b>Score: 6.9%</b></p> <p><b>NOT IMPROVING</b> -3.7 From Prior Year </p>	<p><b>All Students</b> 39 out of 73 Students</p> <p><b>Score: 53.4%</b></p> <p><b>IMPROVING</b> -11.1 From Prior Year </p>
<p><b>Black / African American</b> 5 out of 65 Students</p> <p><b>Score: 7.7%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Black / African American</b> 33 out of 65 Students</p> <p><b>Score: 50.8%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 4 out of 64 Students</p> <p><b>Score: 6.3%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 37 out of 64 Students</p> <p><b>Score: 57.8%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 1190 School Name | Motivation High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 23 out of 74 Students</p> <p><b>Score: 31.1%</b></p> <p>IMPROVING +1.6 From Prior Year </p>	<p><b>All Students</b> 10 out of 74 Students</p> <p><b>Score: 13.5%</b></p> <p>IMPROVING -37.3 From Prior Year </p>
<p><b>Black / African American</b> 20 out of 66 Students</p> <p><b>Score: 30.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 9 out of 66 Students</p> <p><b>Score: 13.6%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 18 out of 64 Students</p> <p><b>Score: 28.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 8 out of 64 Students</p> <p><b>Score: 12.5%</b></p> <p>Not Applicable No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 1190 School Name | Motivation High School

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

### All Students

3 out of 77 Students

Score: 3.9%

MAINTAINING

+0.5 From Prior Year



### Black / African American

3 out of 69 Students

Score: 4.4%

Not Applicable

No Data Prior Year



### Hispanic / Latino

Insufficient Sample

### Multi Racial / Other

Insufficient Sample

### White

Insufficient Sample

### American Indian / Alaskan Native

Insufficient Sample

### Asian

Insufficient Sample

### Native Hawaiian / Pacific Islander

Insufficient Sample

### English Learners

Insufficient Sample

### Students with IEPs

Insufficient Sample

### Economically Disadvantaged

2 out of 67 Students

Score: 3.0%

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

### All Students

Insufficient Sample

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